Special Education Performance Goals and Indicators
PROGRESS AT A GLANCE

GOAL A The performance level of children who receive special education services prior to age 5 will increase on the School Entry Profile.

Key Data Indicator: School Entry Profile scale scores for children with Individual Education Plans (subset of a sample of all students)

Data:
(Where We Are)

School Entry Profile Standard Scores

Readiness Scales	Fall 1998 All IEP	Fall 1998 Spec. Ed. Services Plus PAT & Pre-School	Fall 1999 All IEP	Fall 1999 Spec. Ed. Services Plus PAT & Pre-School	Fall 2000 All IEP	Fall 2000 Spec. Ed. Services Plus PAT & Pre-School	Fall 2002 All IEP	Fall 2002 Spec. Ed. Services Plus PAT & Pre-School
Symbolic Development	95.2	98.1	97.2	95.7	96.9	95.4	96.1	97.7
Communication	95.0	99.3	96.8	95.7	96.0	95.9	94.7	96.5
Mathematical/Physical Knowledge	95.1	101.4	96.8	96.0	95.1	96.1	94.7	98.5
Working with Others	95.3	99.4	98.3	99.2	95.5	96.1	96.2	98.0
Learning to Learn	95.1	99.6	97.9	95.6	96.0	95.8	94.3	97.0
Conventional Knowledge	94.8	99.3	96.5	96.5	97.1	96.8	94.9	99.5
Preparation for Kindergarten	95.5	99.9	96.9	97.5	96.3	98.8	95.5	99.9
	N=334	N=42	N=195	N=46	N=353	N=118	N=349	N=93

* The mean standardized scale score is 100 with a standard deviation of 15.

Targets & Benchmarks
(Where We Are Going)

None specified

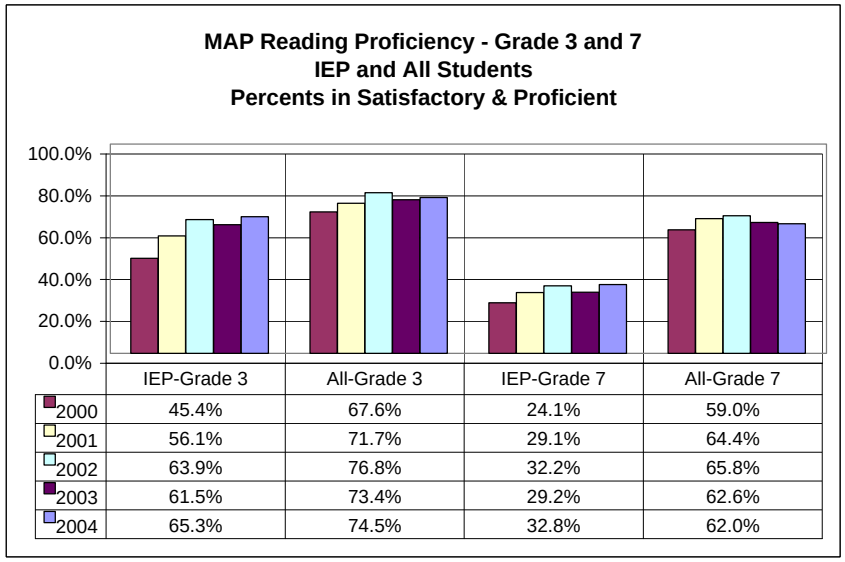
SCHOOL ENTRY PERFORMANCE

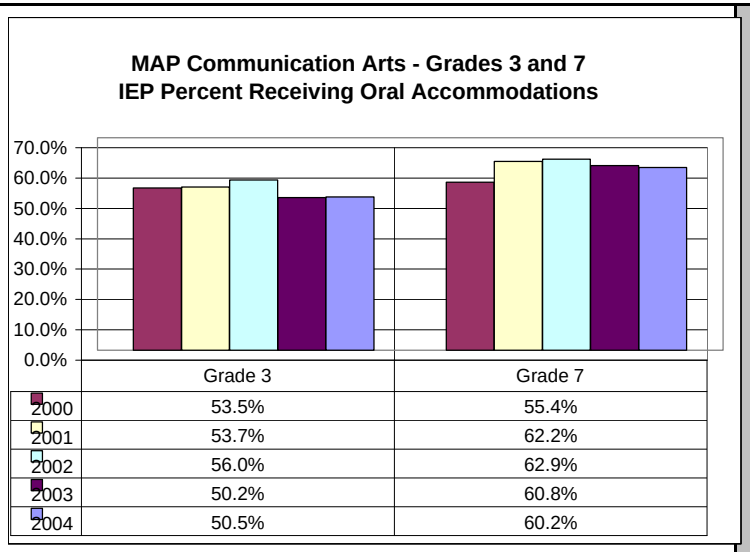
GOAL B The percentage of students with disabilities in grades 3 and 7 who are proficient readers will increase, while the percentage that have Missouri Assessment Program - Communication Arts (MAP-CA) read to them will decrease.

Key Data Indicator: Missouri Assessment Program (MAP) Reading Proficiency Percents, Grades 3 & 7 and MAP Oral Accommodation Percents, Grades 3 & 7

Other Indicators: MAP Index

Data:
(Where We Are)





Targets & Benchmarks:
(Where We Are Going)

IMPROVEMENT PLAN*:

MAP Reading Proficiency
Percent Scoring in Satisfactory and Proficient
Grade 3

1999	2000	2001	2002	2003	2004	2005	Benchmark 2006	Target 2008
45.4%	45.4%	56.1%	63.9%	61.5%	65.3%	-	72.5%	80.0%

MAP Reading Indices

	2000	2001	2002	2003	2004
MAP Reading Indices - Grade 3					
IEP Students	160.8	171.8	189.8	184.3	189.0
All Students	201.0	200.3	216.0	207.8	207.2
GAP	***40.2***	***28.5***	***26.2***	***23.5***	***18.2***
MAP Reading Indices - Grade 7					
IEP Students	131.4	136.1	140.2	137.3	143.1
All Students	192.9	197.1	200.3	196.2	195.8
GAP	***61.5***	***61.0***	***60.1***	***58.9***	***52.7***

*For further information, refer to Missouri Special Education Improvement Plan July 2003 at http://www.dese.mo.gov/divspeced/DataCoord/MOSEIP.htm.

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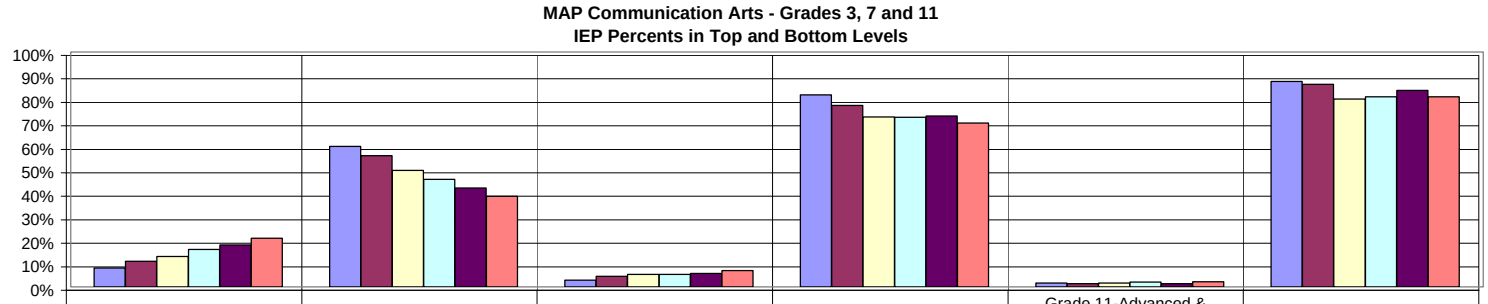
MAP - READING PROFICIENCY

Special Education Performance Goals and Indicators
PROGRESS AT A GLANCE

GOAL C:	The percentage of students with disabilities scoring at the Step 1 and Progressing achievement levels will decrease, while the percentage of students with disabilities scoring at the Proficient and Advanced achievement levels will increase for each of the MAP subject area assessments.
Key Data Indicator:	Missouri Assessment Program (MAP) - Percent of students in Step 1 and Progressing (Bottom 2) Percent of students in Proficient and Advanced (Top 2)
Other Indicators:	MAP Indices

MAP - COMMUNICATION ARTS

Data:
(Where We Are)



	Grade 3-Advanced & Proficient	Grade 3-Step 1 & Progressing	Grade 7-Advanced & Proficient	Grade 7-Step 1 & Progressing	Grade 11-Advanced & Proficient	Grade 11-Step 1 & Progressing
1999	8.0%	59.8%	2.9%	81.7%	1.6%	87.4%
2000	10.9%	55.9%	4.5%	77.2%	1.4%	86.3%
2001	12.9%	49.6%	5.3%	72.4%	1.7%	80.0%
2002	15.9%	45.8%	5.3%	72.2%	2.1%	80.9%
2003	17.9%	42.1%	5.7%	72.7%	1.3%	83.6%
2004	20.7%	38.5%	6.9%	69.8%	2.2%	80.9%

Targets & Benchmarks:
(Where We Are Going)

IMPROVEMENT PLAN*:

Advanced and Proficient (IEP) Grade 3		
1999	8.0%	
2000	10.9%	
2001	12.9%	
2002	15.9%	
2003	17.9%	
2004	20.7%	
2005	38.8%	**Benchmark**
2006	-	
2007	-	
2008	59.2%	**Target**

MAP/Adequate Yearly Progress (AYP):

Proficient for AYP Grades 3, 7, and 11				
Year	IEP Students	All Students	GAP	State Proficiency Goals
2002	8.5%	30.7%	*22.2%*	*18.4%*
2003	9.1%	29.8%	*20.7%*	*19.4%*
2004	10.5%	29.9%	*19.4%*	*20.4%*
2005	-	-	-	*38.8%*
2006	-	-	-	*39.8%*
2007	-	-	-	*40.8%*
2008	-	-	-	*59.2%*

MAP - Communication Arts Indices	2000	2001	2002	2003	2004
MAP Communication Arts Indices - Grade 3					
IEP Students	167.0	173.8	178.4	180.6	185.2
All Students	197.2	198.2	202.3	201.0	201.9
GAP	***30.2***	***24.4***	***23.9***	***20.4***	***16.7***
MAP Communication Arts Indices - Grade 7					
IEP Students	141.5	147.0	148.0	146.8	150
All Students	190.8	194.0	192.6	191.8	191.2
GAP	***49.3***	***47.0***	***44.6***	***45.0***	***41.2***
MAP Communication Arts Indices - Grade 11					
IEP Students	124.8	133.5	131.4	129.5	132.7
All Students	182.9	187.0	186.4	184.8	185.2
GAP	***58.1***	***53.5***	***55.0***	***55.3***	***52.5***

*For further information, refer to Missouri Special Education Improvement Plan July 2003 at http://www.dese.mo.gov/divspeced/DataCoord/MOSEIP.htm.

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MAP - Science & Social Studies

Data:
(Where We Are)

MAP- SCIENCE	2000	2001	2002	2003	2004
Science (Grade 3)					
Advanced & Proficient	26.0%	27.7%	32.9%	32.4%	36.6%
Step 1 & Progressing	35.4%	31.4%	26.6%	25.1%	23.0%
Index	190.5	195.6	201.3	202.4	207.4
Science (Grade 7)					
Advanced & Proficient	2.6%	2.8%	3.0%	2.8%	4.5%
Step 1 & Progressing	87.9%	85.6%	85.7%	86.0%	83.7%
Index	132.8	137.0	137.4	135.0	136.9
Science (Grade 10)					
Advanced & Proficient	0.7%	1.4%	0.6%	0.5%	0.6%
Step 1 & Progressing	88.2%	82.4%	87.9%	88.8%	87.4%
Index	128.3	136.3	128.8	129.2	130.6

MAP - SOCIAL STUDIES	2001	2002	2003	2004
Social Studies (Grade 4)				
Advanced & Proficient	23.7%	21.5%	22.4%	28.6%
Step 1 & Progressing	44.5%	47.9%	51.1%	42.6%
Index	184.9	180.2	179.6	191.9
Social Studies (Grade 8)				
Advanced & Proficient	12.7%	12.8%	12.9%	13.3%
Step 1 & Progressing	65.1%	64.3%	66.0%	63.5%
Index	152.0	152.7	151.1	154.7
Social Studies (Grade 11)				
Advanced & Proficient	4.3%	2.6%	2.6%	3.7%
Step 1 & Progressing	75.5%	80.7%	82.8%	79.1%
Index	137.6	130.1	127.0	132.1

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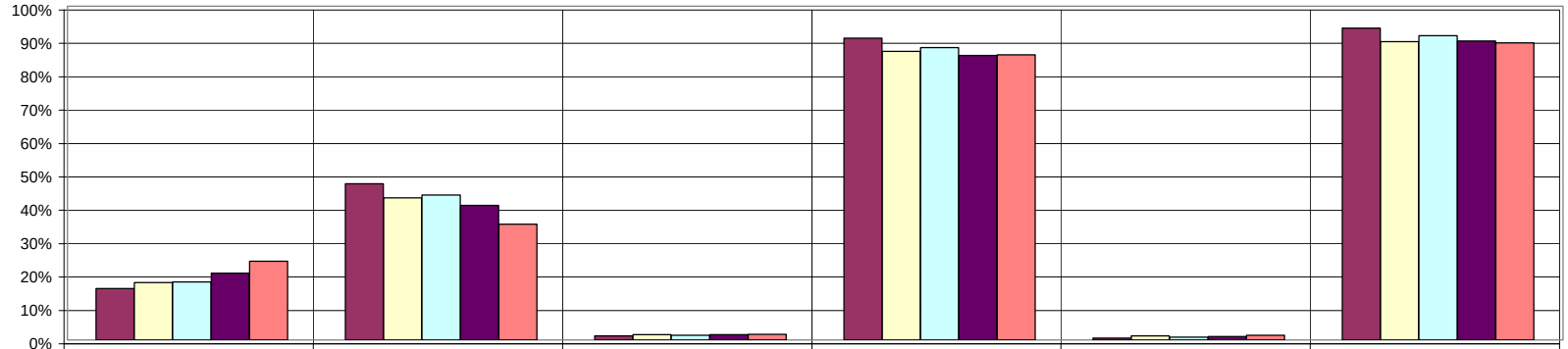
Special Education Performance Goals and Indicators
PROGRESS AT A GLANCE

GOAL C:	The percentage of students with disabilities scoring at the Step 1 and Progressing achievement levels will decrease, while the percentage of students with disabilities scoring at the Proficient and Advanced achievement levels will increase for each of the MAP subject area assessments.
Key Data Indicator:	Missouri Assessment Program (MAP) - Percent of students in Step 1 and Progressing (Bottom 2) Percent of students in Proficient and Advanced (Top 2)
Other Indicators:	MAP Indices

MAP - MATHEMATICS

Data:
(Where We Are)

MAP Mathematics - Grades 4, 8 and 10
IEP Percents in Top and Bottom Levels



	Grade 4-Advanced & Proficient	Grade 4-Step 1 & Progressing	Grade 8-Advanced & Proficient	Grade 8-Step 1 & Progressing	Grade 10-Advanced & Proficient	Grade 10-Step 1 & Progressing
2000	15.4%	46.8%	1.2%	90.4%	0.6%	93.4%
2001	17.2%	42.6%	1.6%	86.5%	1.2%	89.4%
2002	17.4%	43.4%	1.4%	87.6%	0.8%	91.2%
2003	20.0%	40.3%	1.6%	85.2%	1.0%	89.6%
2004	23.6%	34.7%	1.7%	85.4%	1.4%	89.0%

Targets & Benchmarks:
(Where We Are Going)

IMPROVEMENT PLAN*:

Advanced and Proficient (IEP) - Grade 4		
1999	12.7%	
2000	15.4%	
2001	17.2%	
2002	17.4%	
2003	20.0%	
2004	23.6%	
2005	31.1%	**Benchmark**
2006	-	
2007	-	
2008	54.2%	**Target**

MAP/Adequate Yearly Progress (AYP):

Proficient for AYP Grades 4, 8, and 10				
Year	IEP Students	All Students	GAP	State Proficiency Goals
2002	7.3%	21.1%	13.8%	*8.3%*
2003	8.3%	21.3%	13.0%	*9.3%*
2004	9.0%	22.9%	13.9%	*10.3%*
2005	-	-	-	*31.1%*
2006	-	-	-	*32.1%*
2007	-	-	-	*33.1%*
2008	-	-	-	*54.2%*

MAP Mathematics Indices

	2000	2001	2002	2003	2004
MAP Mathematics Indices - Grade 4					
IEP Students	179.9	183.5	183.1	186.6	192.6
All Students	209.7	211.4	210.7	210.5	214.4
GAP	***29.8***	***27.9***	***27.6***	***23.9***	***21.8***
MAP Mathematics Indices - Grade 8					
IEP Students	124.9	130.1	129.4	133.4	134.5
All Students	167.6	170.4	170.0	173.1	173.4
GAP	***42.7***	***40.3***	***40.6***	***39.7***	***38.9***
MAP Mathematics Indices - Grade 10					
IEP Students	118.0	125.2	122.2	125.1	126.5
All Students	162.2	167.0	163.8	167.5	171.1
GAP	***44.2***	***41.8***	***41.6***	***42.4***	***44.6***

*For further information, refer to Missouri Special Education Improvement Plan July 2003 at http://www.dese.mo.gov/divspeced/DataCoord/MOSEIP.htm.

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Special Education Performance Goals and Indicators
PROGRESS AT A GLANCE

GOAL D The percentage of students with disabilities graduating with a regular diploma will increase.

Key Data Indicator: Graduation Rate

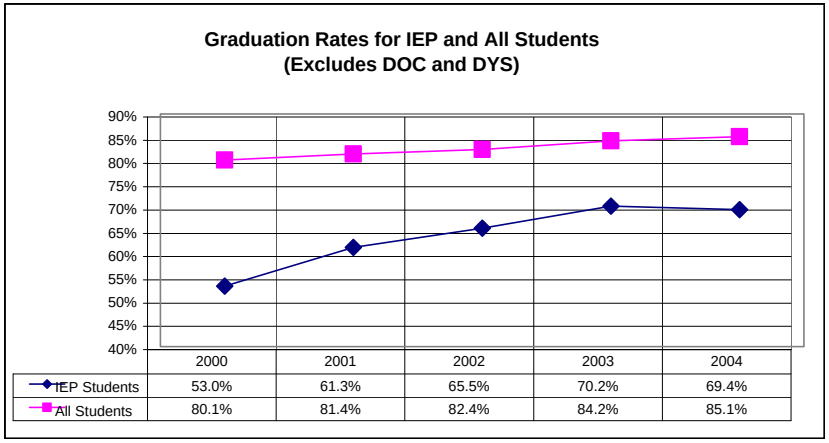
Data:
(Where We Are)

Statewide Graduation Rates

Year	IEP Students*	All Students	Gap	
1999	52.5%	78.3%	*25.8%*	
2000	53.0%	80.1%	*27.1%*	
2001	61.3%	81.4%	*20.1%*	
2002	65.5%	82.4%	*16.9%*	
2003	70.2%	84.2%	*14.0%*	
2004	69.4%	85.1%	*15.7%*	
2005	*71.0%*	-	-	**Benchmark****
2006	-	-	-	
2007	-	-	-	
2008	*80.0%*	-	-	**Target****

*Data excludes DOC and DYS

Targets & Benchmarks:
(Where We Are Going)



Formula: Graduation Rate=[Number of Graduates/(Number of Graduates + Total Dropouts)] x100*
*Total Dropouts includes received certificate; reached maximum age; moved, not known to be continuing; and dropped out

**For further information, refer to Missouri Special Education Improvement Plan July 2003 at http://www.dese.mo.gov/divspeced/DataCoord/MOSEIP.htm.

GRADUATION

GOAL E The percentage of students with disabilities that drop out of school will decrease.

Key Data Indicator: Dropout Rate

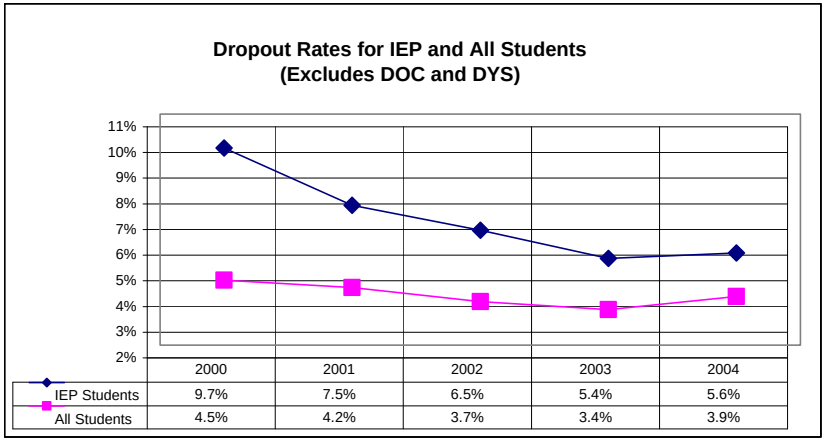
Data:
(Where We Are)

Statewide Dropout Rates

Year	IEP Students*	All Students	Gap	
1999	9.2%	4.8%	*4.4%*	
2000	9.7%	4.5%	*5.2%*	
2001	7.5%	4.2%	*3.2%*	
2002	6.5%	3.7%	*2.8%*	
2003	5.4%	3.4%	*2.0%*	
2004	5.6%	3.9%	*1.7%*	
2005	*5.3%*	-	-	**Benchmark****
2006	-	-	-	
2007	-	-	-	
2008	*3.8%*	-	-	**Target****

*Data excludes DOC and DYS

Targets & Benchmarks:
(Where We Are Going)



Formula: Dropout Rate=(Total Dropouts/Total Child Count Ages 14-22)x100*
*Total Dropouts includes received certificate; reached maximum age; moved, not known to be continuing; and dropped out

**For further information, refer to Missouri Special Education Improvement Plan July 2003 at http://www.dese.mo.gov/divspeced/DataCoord/MOSEIP.htm.

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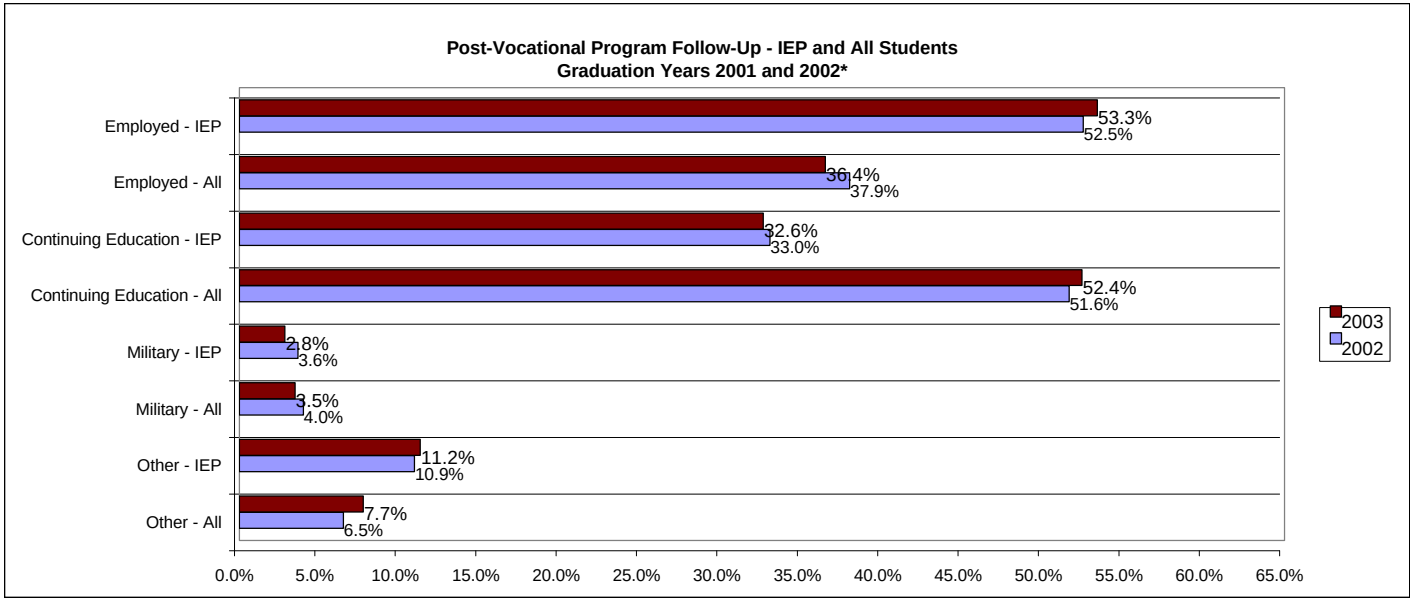
DROPOUTS

Special Education Performance Goals and Indicators
PROGRESS AT A GLANCE

GOAL F	The percentage of students with disabilities participating in vocation preparation programs is consistent with the percentage of participation in the general population of students.
Key Data Indicator:	Vocational Program Participation
Data: (Where We Are) Data currently not available. **Targets & Benchmarks:** (Where We Are Going)	**VOCATIONAL PROGRAM PARTICIPATION**
GOAL G	The percentage of students with disabilities employed or enrolled in continuing education six months post vocational training will increase or be maintained at a high level.
Key Data Indicator:	Vocational Education Follow-up

Data: (Where We Are)



Data as of 10/15/03 from Clearaccess.

* Percents in follow-up categories based on total follow-up within grouping (i.e. IEP students or all students).

Targets & Benchmarks: (Where We Are Going)

None Specified

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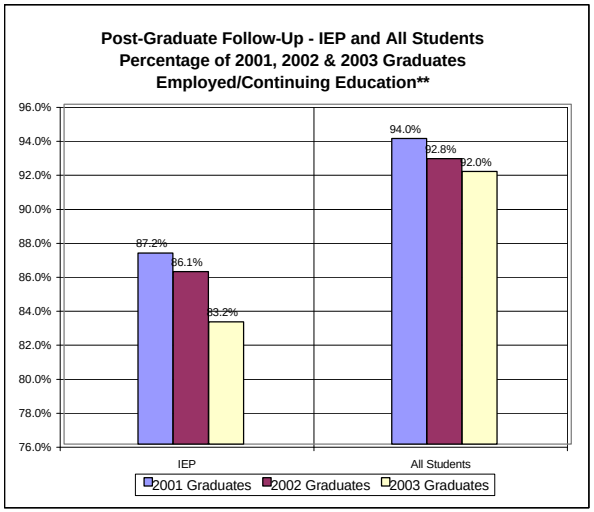
POST-VOCATIONAL EMPLOYMENT/ENROLLMENT

Special Education Performance Goals and Indicators
PROGRESS AT A GLANCE

GOAL H	The percentage of students with disabilities employed or enrolled in continuing education six months post graduation will increase or be maintained at a high level.
Key Data Indicator:	Post-Graduate Follow-up (Employed or Continuing Education)

Data:
(Where We Are)

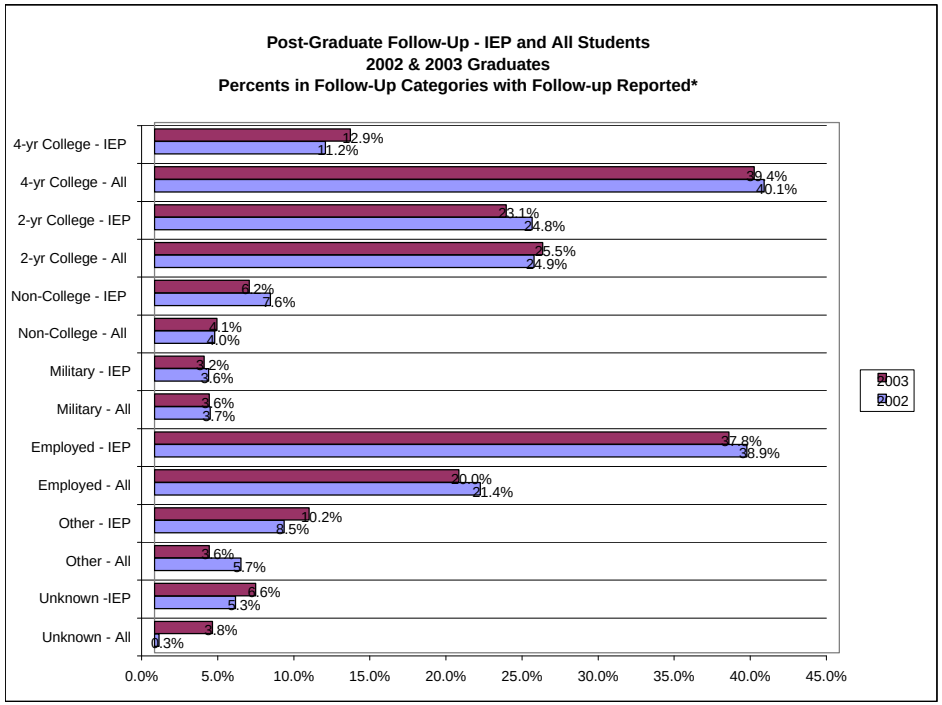
Percentages Based on Graduates with Follow-Up Reported:



Data as of 7/16/04 from Clearaccess.
**Percents in follow-up categories based on total number with follow-up reported within grouping (i.e. IEP students or All Students). Total Employed/Continuing Education includes 4 & 2 year college, non-college, military, and employed.

Post-Graduate Employed/Continuing Education Percent of Total Follow-Up Reported			
Year	IEP Students	All Students	Gap
2001	87.2%	94.0%	*6.7%*
2002	86.1%	92.8%	*6.7%*
2003	83.2%	92.0%	*8.8%*
2004	-	-	-

Percentages Based on Graduates with Follow-Up Reported:



Data as of 7/16/04 from Clearaccess.
**Percents in follow-up categories based on total number with follow-up reported within grouping (i.e. IEP students or All Students).

Targets & Benchmarks:
(Where We Are Going)

IMPROVEMENT PLAN:**

Post-Graduate Employed/Continuing Education* Percent of Total Graduates				
Year	IEP Students	All Students	Gap	
2001	68.4%	92.1%	*23.7%*	
2002	71.8%	92.7%	*20.9%*	
2003	68.2%	92.6%	*24.4%*	
2004	-	-	-	
2005	84.6%	-	-	Benchmark
2006	-	-	-	
2007	-	-	-	
2008	90.0%	-	-	Target

*Percentages based on total graduates reported for the year within grouping (i.e. IEP or All Students). Total Employed/Continuing Education includes 4 & 2 year college, non-college, military, and employed.

**For further information, refer to Missouri Special Education Improvement Plan July 2003 at http://www.dese.mo.gov/divspeced/DataCoord/MOSEIP.htm.

POST-GRADUATE FOLLOW-UP