Development Committee

1. Melinda Curless, University of Missouri-St. Louis
2. Marla Drewl-Lynch, Westchester Elementary, Kirkwood R-VII School District
3. Charles Erickson, Missouri Western State College
4. Jim Grasdorf, Central Methodist College
5. James Herauf, Northwest Missouri State University
6. Kelle Justus, Rolla Public Schools
7. Kimberly Loomis, Carr Lane VPA Middle School, St. Louis City School District
8. Veola Martin, Gateway Middle School, St. Louis City School District
9. Shaunna McGhie, Southeast Missouri State University
10. Cindy Pemberton, University of Missouri-Kansas City
11. Marcella Rose, Gateway High School, St. Louis City School District
12. Dan Scheller, Hazelwood School District
13. Joanie Shover, Blue Springs School District
14. Judy Steik, Northwest Elementary, Marshall School District
15. John VanCleave, Eugene Field Elementary, Maryville R-II School District
16. Gail Velten, Aerobics instructor, St. Louis, Missouri

Available Development Resources

Certification Requirements, Physical Education, grades Kindergarten-12, Missouri State Board of Education, effective 1997.

Competencies for Beginning Teachers in Health Education, Missouri Advisory Council of Certification for Educators-MACCE, accepted by Missouri State Board of Education, 1994.

Competencies for Health Education (work copy), developed by Missouri Advisory Council of Certification for Educators-MACCE during revision of certification requirements for Health Education, 1992.

Handbook for Continuing Accreditation Visits, National Council for Accreditation of Teacher Education-NCATE, February 1994.

Missouri's Frameworks for Curriculum Development, Missouri Department of Elementary and Secondary Education, 1996.

Model Standards for Beginning Teacher Licensing and Development: A Resource for State Dialogue, Interstate New Teacher Assessment and Support Consortium-INTASC, Sponsored by the Council of Chief State School Officers.

National Teachers Examination, Educational Testing Service, Princeton, NJ. Specialty area test descriptions.

New Standards for Teacher Education Programs in Missouri-NSTEP for Institutions Seeking Continuing Approval of Teacher Education Programs (draft 2/96).

Next Steps: Moving Toward Performance Based Licensing in Teaching, Interstate New Teacher Assessment and Support Consortium-INTASC.

Redesign of licensure of Kansas educators, Kansas State Board of Education, February 1996.

"The Show-Me Standards," Missouri Department of Elementary and Secondary Education.